

## You Have Chosen a General Project... Now what?

**\*\* All youth are expected to complete the projects to which they enroll\*\***

### Steps for a Successful General Projects Completion

1. Buy project book and look at guidelines for expectations of completion
2. Complete the project including learning experiences and citizen/leadership experiences using the book and resources and have the advisor sign it upon completion
3. Attend learning experiences, project clinics and workshops relevant to project work and Practice Judging.
4. Attend Project Evaluation with an Interview and leave your project for evaluation Saturday, July 9, 2022 any time between 8:30 a.m.-Noon at the Fairgrounds Expo Building.
  - Projects will be labeled with the member's name, club, age and project number.
  - Projects will be left for further evaluation by Community Volunteers for an overall combine interview and project score.
5. Projects will be available for pick up Saturday, July 16. Project grade ribbons, Miscellaneous Masterpiece and State Fair Contender ribbons will be available from your advisor in club packets during booth set up. All projects are encouraged to be displayed in the club booth.

### Repeating Projects

Please review the Family Guide and Project book regarding repeating projects. Members may carry forward a project they took in 2021 to 2022 IF it builds/expands upon the previous year and there are new experiences/growth.

### Judging for General Projects

- As a part of County Judging Requirements: all projects require a project interview where you must answer questions about your project experience including general 4-H knowledge, project book knowledge, activities, and your educational display. ALL PROJECT BOOKS MUST BE SIGNED BY THE ADVISOR UPON COMPLETION. Unsigned books will result in a deduction of 3 points.
- All youth taking a General Project should be prepared to answer the following questions as part of their interview on Super Saturday:
  1. What were your goals this year?
  2. What did you do or make to reach those goals?
  3. What did you learn?
  4. What was the biggest challenge you faced?
  5. What would you do differently?
    - What knowledge did you gain above and beyond your project book? (To use with youth eligible for State Fair)
- To see what needs to be completed for judging check the guidelines
  - Some examples of visual aides are picture boards, engine parts...
  - NOTE- Judging of Writing projects will include an interview.
- All interviews for General Projects will be held prior to Super Saturday on July 9 from 8:30 a.m.-12 (Noon).
- NO ANIMALS ARE ALLOWED IN THE EXPO BUILDING. COMPANION ANIMAL/PET PROJECTS WILL BE JUDGED IN THE FFA BUILDING**
- As a part of County Requirements: all projects require a project interview where youth must answer questions about your project experience including general 4-H knowledge, project book knowledge, activities, and an educational poster display and/or three ring notebook . Making yourself familiar with the attached judging scoresheet is a great way to prepare! In order to qualify for State Competition this must take place on Super Saturday Project Judging. Youth unable to attend are still expected to complete their project by meeting the above requirements in coordination with the County 4-H Office.

### **Ribbons and Awards**

**Project Ribbon** Each participant will receive a grade project ribbon for their completed project. Those who choose not to participate in in-person County level project evaluation may receive a completion grade by being Home Judges by a Volunteer, the Extension Office or from the Project Advisor by August 1.

**Miscellaneous Masterpiece Awards** Ribbons are given by the judges to members in general projects who they feel have demonstrated an exceptional project with a top score. Miscellaneous Masterpiece Awards are only given to those youth that receive 100%. This award is similar to the Sew Well Done, Fabulous Foods and 100% Skillathon Awards given in other disciplines. Miscellaneous Masterpiece is the judge's decision and may be awarded to multiple or no participants. These ribbons may be displayed in club booths.

**Best of Class** Projects are grouped together by category and judged by the same individual. After all judging is complete the judge may choose one participant that has done an overall outstanding job in that category. This participant will receive the Best of Class medallion at the General Projects awards Ceremony on Tuesday evening of Fair.

### **\*\*\*\*\* General Project Opportunities for the Ohio State Fair \*\*\*\*\***

- Not all projects are eligible for state fair and the number or ages that may be sent vary with each project. Projects that are complete by the judge's standard and have a category available will be eligible.
- The judge may choose a candidate and an alternate to represent Ashtabula County at the State Fair. If you are chosen you do not need to go but you need to let the OSU Extension office know quickly so the alternate can have the opportunity to go.
- State Fair Participants and alternates will be posted by the Monday evening following Super Saturday.
- Judging at the State Fair for General Projects is different than at our local fair. Please review the guidelines carefully for details!
- The top 20% in each project area at State Fair will receive an outstanding of the day ribbon. The winner in each class receives a clock trophy.
- If you decide to go to State Fair the Office will provide a copy of the judging sheet, the state guidelines, one ticket for the participant, and possibly one ticket for a driver along with a parking pass. The driver's ticket and parking pass are limited and are on a first come first serve basis. It is the individual's responsibility to pick up the packet and information to participate.
- The dates and times your category will be held at the State Fair will be posted during Super Saturday.

# 2022

## Ashtabula County

### 4-H

# General Project Guidelines

\* Project skill level indicates the project's intended audience. **B** = Beginning level—for members with little or no experience in a project area, or 8 to 10 year olds; **I** = Intermediate level, for members with some experience in a project area, or 11 to 13 year olds; **A** = Advanced level—for experienced members in a project area, or 14 or older; and **X** = All levels—for all skill and age levels. Exceptions to these age guidelines are noted. Many projects may be repeated if new goals are set and activities used. See the project book for details.

**As a part of County Requirements: all projects require a project interview where youth must answer questions about your project experience including general 4-H knowledge, project book knowledge, activities, and an educational poster display and/or three ring notebook . Making yourself familiar with the attached judging scoresheet is a great way to prepare! In order to qualify for State Competition youth must participate in Project Judging. Youth unable to attend are still expected to complete their project by meeting the project requirements and coordinating project evaluation with the County 4-H Office.**

**Talk to your advisor, call the Extension Office at 440-576-9008 or attend a project clinic to learn more about the right project for you!**



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
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As a part of County Judging Requirements: all projects require a project interview where you must answer questions about your project experience including general 4-H knowledge, project book knowledge, activities, and your educational display. ALL PROJECT BOOKS MUST BE SIGNED BY THE ADVISOR UPON COMPLETION. Making yourself familiar with the attached judging scoresheet is a great way to prepare! Each page in the guidelines includes the Project Number, Name, Skill Level, Completion Requirements and State Fair Requirements.

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Animal Sciences – Companion Animals, Pet Rabbits, Veterinary Science	Page 4-8
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Natural Resources – Gardening & Plant Science, The Natural World, Shooting Sports	Page 15-20
Science, Technology, Engineering, and Math (STEM)- Aerospace Science, ATV, Bicycle, Electricity, Food Science, Radio-Controlled Vehicles, Robotics, Rope, Small Engines and Lawn Care, Tractor, Welding, Woodworking	Page 22-27
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**Striving for State Fair? Check out the State Fair Requirements**  
See the State Fair Guidebook for complete details by visiting  
<http://www.ohio4h.org/families/ohio-state-fair>

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
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About 4-H

<b>4-H Cloverbuds</b>	5 and in Kindergarten through 2 <sup>nd</sup> grade	Cloverbuds may not enroll in any of the other 4-H Projects until they are 8 years old and in the third grade. Additional learning tools are available for club use including Curriculum, Choose & Tell Cards, Clover Cubes and Learning Kits at OSU Extension.	<p><b>Cloverbud Judging Requirements:</b> Bring a poster showing your year as a 4-H Cloverbud. You may also bring <u>one</u> item made as part of a 4-H Cloverbud. This can be an item from the Cloverbud Series I or II or something totally different. Describe how the item was made and what you learned from the experience at judging Monday evening of Fair.</p>	No state fair event
91 <i>Discovering 4-H</i>	B	All activities in 9 interest areas Project summary	<p><b>Project Book:</b> Bring completed project book to poster judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book.</p>	
94 <b>4-H Around the Globe</b>	I	All seven activities, including the Talking It Over questions At least two learning experience At least two leadership/citizenship activities Project summary and project review		Family Life Day: completed project book, display, and interview
715 <i>My 4-H Cloverbud Year</i>	B	NOT a project book, but an opportunity for Cloverbuds to engage in and record their activities		No state fair event

## Animal Sciences

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
<b>Horse</b>				
173 <i>Horseless Horse</i>	B	Planning Your Project section At least 4 interest areas All recommended activities in your selected interest areas At least 2 organized activities At least 2 leadership/citizenship activities One-page report	<b>Project Judging Requirements:</b> <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic.  ** This is an approach for members who do not have a horse and want to learn more.**	No state fair event
<b>Companion Animals</b> * Judging will take place in the PFA Building for General Project animal projects. *				
200 <i>All About Dogs</i>	B	All 8 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic.  ** This is a “dogless dog” approach for members who may or may not have a dog.**	See link for Companion Animal Day in <a href="#">State Fair Guide Book</a> .
201 <i>Dog Project and Record Book</i> (for pet, obedience, showmanship, performance and working dog projects)	X	Project animal by required date Project goals and objectives Member Project Guide, Dog Care and Welfare, and Animal Records sections Club or county level project review	See County 4-H Dog Project Guidelines.	See “Jr. Livestock” events under the Competitions tab at <a href="http://www.ohiostatefair.com">www.ohiostatefair.com</a> . See also <a href="http://4hansci.osu.edu">http://4hansci.osu.edu</a> .
202 <i>Dog Achievement Program</i>	X	To earn a certificate, choose 3 topic areas within one category and complete all 5 activities with each selected topic area, for a total of 15 activities. For more details, see project book or <a href="http://www.ohio4h.org/DAP">www.ohio4h.org/DAP</a> .		See link for Companion Animal Day in <a href="#">State Fair Guide Book</a> .

<p>215 <b><i>Cavy Project and Record Book</i></b></p>	<p>X</p>	<p>Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities</p>	<p><b>Project Judging Requirements:</b> <b>Educational Display:</b> Create and bring a poster that will be hung in the educational area of the Small Animal Barn. Optional- bring a three notebook on a selected topic of interest. <b>Project Animal:</b> Bring your cavy in a safe carrier and your project book with a list of foods fed to your cavy with all required pages and records complete. <b>**Youth must complete General Projects judging to be eligible to bring an animal to fair. See County 4-H Rabbit &amp; Cavy Project Guidelines for details.**</b></p>	<p>See link for Companion Animal Day in <a href="#">State Fair Guide Book</a>.</p>
<p>216 <b><i>Purr-fect Pals, Level 1</i></b> 217 <b><i>Climbing Up!</i></b> 218 <b><i>Leaping</i></b></p>	<p>B I A</p>	<p>Cat-a-logue Your Knowledge evaluation, before and after project At least 7 activities each year</p>	<p><b>Project Judging Requirements:</b> Cat must be in the possession &amp; care of the member by May 1<sup>st</sup>. Cats should be vaccinated – see listing. The member or an immediate family member must own the cat. Member must be involved in feeding, cleaning &amp; caring for cat. <b>Project Book:</b> Bring appropriately completed project book &amp; small animal record. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book. <b>Cat (Optional):</b> May bring to judging in pet carrier. Cats should have a collar or harness and/or leash on during judging. Bring container or water bowl to provide water. Pictures may be brought instead. <b>Cats <u>must have</u> a current rabies vaccination to be brought to judging day.</b>  <b>Repeating Projects:</b> Each cat project may be taken for up to 3 consecutive years  <i>Cat Requirement: A cat is not required for Cat 1, but member must have possession and care of cat for Cat 2 &amp; Cat 3.</i></p>	<p>See link for Companion Animal Day in <a href="#">State Fair Guide Book</a>.</p>

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
220 <i>Pocket Pets Project and Record Book</i>	X	Project animal by required date Project goals and objectives Member Project Guide, animal care and welfare activities, and animal records At least 5 of the learning activities At least 2 learning experiences At least 2 leadership/citizenship activities	<b>Project Judging Requirements:</b> <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic.  <b>Project Animal:</b> Bring your small animal in a carrier and a list of foods fed to your small animal.	See link for Companion Animal Day in <a href="#">State Fair Guide Book</a>  <b>Note:</b> This project should be taken for the following animals only: Rodents, Mice, Rats, Hamsters, and Gerbils. Chinchillas, Ferrets, Hedgehogs and others may ONLY be taken to State Fair as Self Determined projects. Members with other types of pet projects should use the Self-Determined Project Book in conjunction with 214R.



***Thinking about what to do for your 4-H project?***

Ohio 4-H Project Central is an easy way for members to preview Ohio 4-H project books and resources. Take a closer look at a book, find out what others have to say, and share your experiences! Check it out at . . .

[www.ohio4h.org/projectcentral](http://www.ohio4h.org/projectcentral)



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
227 <i>Pet Rabbit Project and Record Book</i>	X	Project animal by required date At least 1 topic of interest At least 8 activities At least 2 project experiences At least 2 leadership/citizenship activities Quality Assurance and Rabbit Records sections Club or county level project review	Designated as a project comparable to the other small animal projects which live inside your home with daily interaction and care. Complete required pages (per grade level) and all tasks outlined in the project guidelines section. Read the Rabbit Resource Handbook completely. <b>Repeating Project:</b> May be repeated with the same or different rabbit. Record Books may not be reused. You must transpose the dates (month & year) from your previous project book so we can see your growth in the project activity areas. <b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book. Complete sections in the back – including current photos, reports, records, etc. See project page requirements for details. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic. <b>Project Animal:</b> Bring your pet rabbit in an appropriate carrier. The judge may ask you to handle/pose your rabbit for him/her. <u>PET RABBITS are not shown at the fair.</u> Youth may enroll in the Pet Rabbit project simultaneously with any other rabbit or small animal project. **See the Rabbit Project Book & Guidelines for details regarding other rabbit projects (#225 & #226)**	See link for Companion Animal Day in the <a href="#">State Fair Guide Book</a> .
230 <i>4-H PetPALS Project and Record Book</i>	X	Project animal by required date Project Goals and Objectives At least 2 project experiences Other animal project records County project judging Must be enrolled in a PetPALS program under the direction of a master 4-H PetPALS leader	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging your completed project book and record of intergenerational activities with cooperating senior citizen facility and your pet(s). <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic related to the project. <b>Project Animal (Optional):</b> Bring your Pet PAL pet in the appropriate carrier. Note dogs and cats must bring proof of current rabies vaccination.	“See link for Companion Animal Day in <a href="#">State Fair Guide Book</a> ”

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
<b>Veterinary Science</b>				
244 <i>From Airedales to Zebras, Level 1</i>	B	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience.	STEM Day: completed project book, display, and interview  <b>State Fair Selection:</b> One member from Ashtabula County may be selected for each Vet Science Project. No member may be selected in more than one of the following: Vet Science I, II or III, Rockets Away, or Science of Flight.
245 <i>All Systems Go! Level 2</i>	I	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience.	STEM Day: completed project book, display, and interview
246 <i>On the Cutting Edge, Level 3</i>	A	Set goals and record project highlights At least seven activities each year At least 21 of the activities in three years Complete the “Whaddya Know?” survey before and after activities Project evaluation	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience.	STEM Day: completed project book, display, and interview

### Creative and Leisure Arts

442 <i>Family History Treasure Hunt (Genealogy)</i>	X	All 4 steps in What to Do, depending on number of years project is taken At least 1 other learning experience At least 1 leadership/citizenship activity Project review and records	<b>Project Judging Requirements:</b> <b>Project Book &amp; Research Documentation:</b> Bring a completed project book, correspondence log, your research journal, pedigree charts, family group sheets, and documentation of your family history research as outlined on pages 3-6 of the project book. <b>NOTE: Use discretion in bringing valuable items – copies are acceptable.</b> <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook that depicts your family history research.	Family Life Day: pencil, correspondence log, research journal, pedigree charts, and family group sheets with documentation  <b>State Fair Selection:</b> One member may be selected in each of the following levels: 1 <sup>st</sup> Year Only, 2 <sup>nd</sup> Year Only and 3 <sup>rd</sup> Year and Beyond.
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Cake Decorating				
492 <i>Cake Decorating Project and Record Book</i>	X	At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Record of decorating skills and techniques Project and cake records Project summary and review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book. <b>Project (Cake) &amp; Display:</b> Bring a display representing the learning experience and a project/cake. Beginners- single layer cake. Intermediate- 1 or 2 layer cake. Advanced Stacked or tiered cake. For project displays a foam display may be used- there will be no taste testing of the cake.	Creative Arts Day: completed project book, display (decorated cake and poster/notebook), written and hands-on skills evaluation, and interview  <b>State Fair Selection:</b> Junior (8-13) & senior (14-18) members at each level may be selected.
Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
Collecting				
496 <i>My Favorite Things (Collectibles)</i>	B, ages 12 and up	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project record and review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book and research documentation on the collectibles of your choice to judging. <b>Collectibles:</b> Create and bring your assembled collection or photographs of collectibles if not feasible to bring collection. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project if not bringing your collection.	Creative Arts Day: completed project book, display (representing their learning experience), and interview
Fine Arts				
498 <i>Quilting the Best Better</i>	I	All 8 activities and all Quilting Quotes questions At least 2 learning experiences At least 2 leadership/citizenship activities Quilt blocks, a pillow to be donated, and a lap quilt (minimum 30" x 30" and maximum 54" x 72") Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book and project.	Quilt Day: completed project book, quilt and interview
499 <i>You Can Quilt!</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Construct a Rail Fence or Four Patch mini-quilt Project summary and project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book and project.	Quilt Day: completed project book, mini quilt, and interview

592 <i>Get Started in Art</i>	X	All 11 activities At least 2 learning experiences At least 2 leadership/citizenship activities A final project (see page 7) Project summary and project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book and other records. <b>Project Items:</b> Bring your one creative pieces of art.	Creative Arts Day: completed project book, display (piece of art/poster), written skills evaluation, and interview. <b>State Fair Selection:</b> One junior (8-13) & one senior (14-18) member may be selected.
593 <i>Seeing Through Graphic Design</i>	I	All 9 activities, including a portfolio, and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book and other records. <b>Project Items:</b> Bring your one creative piece of art.	Creative Arts Day I: completed project book, display (portfolio), and interview
<b>Project Number and Name</b>	<b>Skill Level*</b>	<b>Project Completion Requirements</b> See each project book for complete details.	<b>Additional County Requirements</b>	<b>State Fair Requirements</b> See the State Fair Guide Book for complete details.
<b>Photography</b>				
584 <i>Photography Basics, Book 1</i>	B	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book with photo journal to judging. <b>Camera:</b> Bring the camera(s) you used for this project. <b>Photo Display:</b> Bring display to judging. See book for ideas.	Photography Day: Completed project book, display (single mounted print, prints that tell a "photo story," or prints that illustrate an activity), and interview. <b>State Fair Selection:</b> One member may be selected. No individual may be selected in more than one photo project.
585 <i>New Level Photography, Book 2</i>	I	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book with photo journal to judging. <b>Camera:</b> Bring the camera(s) you used for this project. <b>Photo Display:</b> Bring display to judging. See book for ideas	Photography Day: Completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates). <b>State Fair Selection:</b> One member may be selected. No individual may be selected in more than one photo project.
586 <i>Mastering Photography, Book</i>	A	At least 2 activities in each of the 4 project areas and the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review Photo journal or scrapbook (Use the same book 1-3 years.)	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book with photo journal to judging. <b>Camera:</b> Bring the camera(s) you used for this project. <b>Photo Display:</b> Bring display to judging. See book for ideas.	Photography Day: Completed project book, display (single mounted print, prints that tell a "photo story," prints that illustrate an activity, or single print with the news story it illustrates). <b>State Fair Selection:</b> One member may be selected. No individual may be selected in more than one photo project.

589M <i>Photography Master</i>	A	One major photography project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and portfolio Judging activity	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book with photo journal to judging. <b>Camera:</b> Bring the camera(s) you used for this project. <b>Photo Display:</b> Bring display to judging. See book for ideas.	Photography Day: Completed project book, <b>bring at least (1) one print for display, mounted at participant's discretion</b> , illustrating "the best" of the photographs and demonstrating the area of interest chosen to "master" in this year's project. <b>State Fair Selection:</b> One member may be selected. No individual may be selected in more than one photo project.
<b>Project Number and Name</b>	<b>Skill Level*</b>	<b>Project Completion Requirements</b> See each project book for complete details.	<b>Additional County Requirements</b>	<b>State Fair Requirements</b> See the State Fair Guide Book for complete details.
<b>Scrapbooking</b>				
497 <i>Scrapbooking: A 4-H Guide to Preserving Memories</i>	B	All 3 project areas (the last activity is optional) At least 2 learning experiences At least 2 leadership/citizenship activities A scrapbook Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book. <b>Scrapbooking:</b> Bring the scrapbook you have created as described in project book.	Creative Arts Day: completed project book, display, written and hands-on skills evaluation, and interview. <b>State Fair Selection:</b> One junior (8-13) & one senior (14-18) member may be selected.
<b>Writing</b>				
588 <i>The Writer in You</i>	A	All 11 activities (including a writing portfolio) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging your completed project book and record of required activities completed. <b>Project Item(s):</b> Create a portfolio of all assignments/activities to be submitted on Super Saturday during General Projects Judging. <b>Original Work:</b> Writings must have been done for the current creative writing project (587 or 588). Members may not enter writing pieces from previous 4-H project years. In addition, members may not submit writings they have used for non 4-H writing competitions or school class work.	No state fair events

## Healthy Living

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
300 <i>You're the Athlete</i>	I	At least 1 (of 7) section (Play Book, Practice Field, and Big Event) Either 2 other Play Book and at least 2 Practice Field activities OR 1 other section (Play Book, Practice Field, and Big Event) At least 2 special learning experiences At least 2 leadership/citizenship/career applications "My Season highlights" (project summary)	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book and project summary. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book.	Healthy Living Day: Completed project book, display, and interview.  <b>State Fair Selection:</b> One member and one group may be selected.
351 <i>Staying Healthy</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book. <b>Health Project Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from your project book.	Healthy Living Day: Completed project book, display, and interview.  <b>State Fair Selection:</b> One Junior and one senior member per health project. No member may be selected in more than one health project.
352 <i>Keeping Fit</i>	I	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
353 <i>First Aid in Action</i>	B	All 12 interest areas 3 of the More Challenges activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
354 <i>Medicine Science and Safety</i>	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review		
355 <i>Tracking Your Health and Fitness</i>	I	All 10 activities, all Talking It Over questions, and a health and fitness log At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review (A fitness tracking device is recommended but not required.)		
357 <i>Alcohol and Drug Abuse</i>	A	All 12 activities and the Talking It Over questions At least 2 learning experiences All least 2 leadership/citizenship activities Project review		

358 <i>The Truth About Tobacco</i>	A	All 8 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book. <b>Health Project Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from your project book.	Healthy Living Day: Completed project book, display, and interview.  <b>State Fair Selection:</b> One Junior and one senior member per health project. No member may be selected in more than one health project.
359 <i>Your Thoughts Matter</i>	A	All 10 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
434 <i>Superhero You</i> <i>*new 2022*</i>	B	All 5 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review		

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
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### Home Living

405 <i>The Laundry Project</i>	B	All 11 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project and records showing accomplishments to judging. <b>Project Item:</b> Bring one or more items you constructed for the project to judging.  <b>Educational Display:</b> Create and bring a visual display to show before and after of how the item(s) enhance living space as well as demonstrate your work. (Bring item or picture)  <b>State Fair Selection:</b> One member may be selected for each project. No individual may be selected in more than one home decorating project.	Home Decorating and Design Day: bring visuals (an exhibit of items from the project, or pictures, etc.) and project book to show project accomplishments according to the requirements in the project book
491 <i>It's My Home</i>	B	All 9 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review		Home Decorating and Design Day: completed project book, display (an item constructed in the project, visuals to show how it makes more pleasing and practical living), and interview
494 <i>Makeover My Space</i>	I	All 10 activities and 4 Talking It Over pages At least 2 learning experiences At least 2 leadership/citizenship activities Project review		Home Decorating and Design Day: completed project book, display (visuals and records), and interview
495 <i>Your First Home Away From Home</i>	A	<b>Available only online at <a href="http://ohio4h.org/publications">ohio4h.org/publications</a>.</b> All 4 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities A notebook for planning and a project record		Home Decorating and Design Day: completed project book, display (visuals and records), and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
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### Leadership and Citizenship

370 <b>Mentoring: Leadership in Action</b> *new 2022*	A	All 7 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<p><b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project.</p>	<p>Leadership Day: completed project book, display, and interview</p> <p><b>State Fair Selection:</b> One individual or group may be selected for each project.</p>
371 <b>Club Leadership</b>	I	All 10 activities 3 individualized goals At least 2 learning experiences At least 2 citizenship activities Project review		
372 <b>Diversity: The Source of Our Strength</b>	A	All 8 activities At least 2 learning experiences At least 2 citizenship activities Project review		
373 <b>My Hands to Larger Service</b>	A	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
374 <b>Teens on Board</b>	I	All 9 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
375 <b>Leadership Road Trip: Where Are You Going?</b>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review	<p><b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project.</p> <p><b>State Fair Selection:</b> One individual or group may be selected for each project.</p>	Leadership Day: completed project book, display, and interview
375i <b>Leadership Road Trip iBook</b>	I	All 13 activities and Rest Stop questions At least 2 learning experiences At least 2 citizenship activities Project summary and project review		Leadership Day: completed project book, display, and interview
376 <b>Pantry Panic!</b>	A	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review		Self-Determined Day: completed project record, tri-fold display, sample of project work, and interview Youth are asked to demonstrate their completion of Activity 7 in the Pantry Panic project book.
377 <b>Finding Your Voice: Public Speaking Made Easy</b>	B	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review		Leadership Day: completed project book, display, and interview



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
378M <i>Leadership Master</i>	A	One major leadership experience At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project.  <b>State Fair Selection:</b> One individual or group may be selected for each project.	Leadership Day: completed project record, display, and interview
383 <i>Club Leadership 2</i>	A	All 11 activities and Talking It Over questions At least 3 individual goals or additional activities At least 2 learning experiences At least 2 citizenship activities Project summary and project review		Leadership Day: completed project record, display, and interview

### Money Management

445 <i>Becoming Money Wise, Levels I and II</i>	B, ages 10-13	<b>Level I</b> All 11 Making \$ense and all 5 Money Talk activities As many additional More Making \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities <b>Level II</b> All 12 Resource \$ense and 3 Resource Talk activities As many additional More Resource \$ense activities as you wish 2 organized activities At least 2 leadership/citizenship activities A money journal	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging your completed project book. <b>Activity Documentation for Display:</b> spending journal for one month	No state fair event
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**Striving for State Fair? Check out the State Fair Requirements**  
 See the State Fair Guidebook for complete details by visiting  
<http://www.ohio4h.org/families/ohio-state-fair>

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
448 <i>Teens . . . On the Road to Financial Success</i>	A	All 11 activities for Year 1 and for Year 2 At least 2 organized activities At least 2 leadership/citizenship activities	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging your completed project book. <b>Activity Documentation for Display:</b> completed activity (comparison of financial institutions, shopping comparison, use of credit analysis, money management record, advertisement collage, decision making, goal setting)	No state fair event

## Natural Resources

### Gardening and Plant Science

670 <i>Canning and Freezing</i>	I	All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> Bring an educational poster display and/or three ring notebook of your project and an item representing an activity completed.	Natural Resources Day II: completed project book, display, and interview <b>State Fair Selection:</b> One individual or group may be selected for each project.
671 <i>How Does Your Garden Grow?</i>	B	4 activities, plus activity 4a, 4b, or both At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
672 <i>Junior Master Gardener Level 1 Handbook</i>	B	Flexible (depends on group) Must be part of a group led by a Junior Master Gardener Teacher/Leader	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> Bring an educational poster display and/or three ring notebook of your project and service-learning experience.	No state fair event
673 Edible Landscapes	I	All 9 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> <i>Bring an educational poster display and/or three ring notebook of your project and an item representing an activity completed.</i>	Natural Resources Day II: completed project book, display, and interview <b>State Fair Selection:</b> One individual or group may be selected for each project.
691 <i>Grow Your Own Vegetables</i>	B	All 11 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book and documentation of vegetable gardening to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from your project book. <b>Vegetable Display:</b> Members should bring a display with photos of your project throughout the growing season and a vegetable from the current season.	Natural Resources Day II: completed project book, display, and interview
692 <i>Growing with the Seasons</i>	I	All 9 activities (including growing vegetables) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review		

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
<b>The Natural World State Fair Selection:</b> One member may be selected in each project. No member may be selected in more than one natural resources, forestry, fishing, insects, beekeeping, trapping, archery, gun safety or shooting sports projects.				
611 <i>Explore the Outdoors</i>	B	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project.	Natural Resources Day II: completed project book, display, and interview
612 <i>Geology: Can You Dig It?</i>	B	All 8 activities (including a collection display) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project.	Natural Resources Day II: completed project book, display, and interview
613 Exploring Polar Science	I	All 8 activities and all Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project summary and project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> <i>Create and bring an educational poster display and/or three ring notebook on a selected topic from the project.</i>	Natural Resources Day II: completed project book, display, and interview
617 Exploring Ponds	A	All 9 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project.	Natural Resources Day II: completed project book, display, and interview
620 <i>Why Trees Matter</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book & records of the trees studied: pictures, observations, data collected, etc. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project.	Natural Resources Day II: completed project book, display, and interview
621 <i>Ohio Birds</i>	X	All 5 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Observe and record at least 20 different bird species One-page summary	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project. <u>This project is intended to be used for two years. Second year projects must expand in identification of birds observed.</u>	Natural Resources Day II: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
622 <i>Trapping Muskrats in Ohio</i>	I	All 7 activities At least 3 learning experiences At least 3 leadership/citizenship activities 2 of 3 projects for first year; 2 of 3 projects for second year A poster board	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience. <u>To complete project in one year, the project must be started by October.</u>	Natural Resources Day II: completed project book, display, and interview
623 <i>Outdoor Adventurer: Beginning Fishing</i>	B	All 8 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book and fishing records. <b>Educational Display, Tackle Box &amp; Fishing Pole:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from the project including your tackle box & fishing pole with fishing hook removed.	Natural Resources Day II: completed project book, display, and interview
624 <i>Outdoor Adventurer: Intermediate Fishing</i>	I	All 11 activities, including Talking It Over questions and the Fishing Log At least 2 learning experiences At least 2 leadership/citizenship activities Project review		
641 <i>Beekeeping Project and Record Book</i>	X	Set at least 3 project goals and objectives At least 5 learning activities At least 2 learning experiences At least 2 leadership/citizenship activities Colony Care and Management section Beekeeping Record	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book.	Natural Resources Day II: completed project book, display, and interview <b>State Fair Selection:</b> One Junior (age 8-13) and One Senior (age 14-18) member may be selected.
644 <i>Insect Adventures, Level 1</i>	B	All 7 activities, including an insect collection (30 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book and other records to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book.	Natural Resources Day II: completed project book, display, and interview
645 <i>Insect Adventures, Level 2</i>	I	All 8 activities, including an insect collection (40 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review		Natural Resources Day II: completed project book, display, and interview
646 <i>Insect Adventures, Level 3</i>	A	All 7 activities, including an insect collection (50 specimens) and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review		Natural Resources Day II: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
<b>Shooting Sports Special Note:</b> 4-H members may not bring guns, ammunition, bows or arrows to evaluation or use these items in an educational display at judging or fair. <b>State Fair Selection:</b> One Junior and One Senior may be selected in each project. No member may be selected in more than one natural resources, forestry, fishing, insects, beekeeping, trapping, archery, gun safety or shooting sports projects.				
630 <i>Safe Use of Guns</i>	B	All 11 activities, including Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring a completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a selected topic from your project book. <u>Youth must be supervised by parent, legal guardian or responsible adult. Older youth with limited experience may begin with this project.</u>	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
631 <i>Basic Archery</i>	B	All 6 interest areas At least 2 organized activities At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book. <b>Educational Display:</b> Prepare a poster showing a diagram of a strung bow and arrow labeling all parts OR a poster illustrating different types of bows and arrows.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
<p style="text-align: center;"><b>*All Shooting Sports Projects Require a Certified Advisor*:</b>            A current certified 4-H Shooting Sports Advisor must be supervising all shooting sports projects. This advisor must be certified in the area being taught. Contact the Ext. Office for a list of certified shooting sports advisors.</p>				
750 <i>Rifle Member Record Book (REVISED 2020)</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified rifle instructor	<b>Project Judging Requirements:</b> <b>Skills:</b> Identify parts of the bow/rifle and demonstrate range commands. <b>Project Book:</b> Bring to judging your completed project book and record of shooting sports experiences.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
751 <i>Archery Member Record Book (REVISED 2020)</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified archery instructor	<b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience.  <u>Note: No firearms, bows, arrows, guns or ammunition is allowed to be a part of the educational display.</u>	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
752 <i>Shotgun Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified shotgun instructor	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging your completed project book and record of shooting sports experiences.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
753 <i>Pistol Member Record Book</i> (REVISED 2020)	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified pistol instructor		Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
754 <i>Hunting/ Wildlife Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified hunting/wildlife instructor	<b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience.  <u>Note: No firearms, bows, arrows, guns or ammunition is allowed to be a part of the educational display.</u>	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
755 <i>Muzzleloader Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor; a previously completed rifle, pistol, or shotgun project is strongly recommended		Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
756 <i>Living History Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified living history instructor	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging your completed project book and record of experiences. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview
757 <i>Crossbow Member Record Book</i>	X	All project book activities, including planning, setting goals, identifying parts, practicing safety, record keeping, evaluation, and more Must be enrolled in a Shooting Sports program under the direction of a certified muzzleloader instructor	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging your completed project book and record of shooting sports experiences. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience.  <u>Note: No firearms, bows, arrows, guns or ammunition is allowed to be a part of the educational display.</u>	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
758 <b>Western Heritage Project: Youth Activity Guide Levels 1-3</b>	I, A	Progress through levels 1-3 by creating a project notebook; setting and working to accomplish three goals per level; completing at least one required and three elective activities for each sub-level (Historical Inquiry, Firearms and Shooting, and Clothing and Accoutrements); and completing a shooting requirement. See project book for details.  Must be 4-H age 9 and enrolled in a Shooting Sports program under the direction of a certified Western heritage instructor	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging your completed project book and record of shooting sports experiences. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience.	Natural Resources Day 1—Shooting Sports: completed project book, display, and interview

### Science, Technology, Engineering, and Math (STEM)

Physics				
500 <b>Science Fun with Physics</b>	B	All 12 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project Review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed book & records to judging. <b>Project Display:</b> Bring your project Display that represents your level of understanding and ability within the project. The project Display must be derived from one of the activities or experiments contained in the project book.	STEM Day: completed project book, display, and interview
Aerospace Science				
501 <b>Rockets Away (2-Liter Bottle Rockets)</b>	B, ages 10-17	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a 2-liter bottle rocket Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging.	STEM Day: completed project book, display, and interview <b>State Fair Selection:</b> One Junior (8-13) and One Senior (14-18) member may be selected to participate.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
503 <b>Rockets Away</b> (Solid-Fuel Model Rockets)	B	All 3 interest areas At least 2 organized project activities At least 2 leadership/citizenship activities Build and launch a solid-fuel model rocket from a kit Project review	<b>Rocket:</b> Bring constructed ESTES Rocket or 2-liter Bottle Rocket and evidence of rocket launch (results data, photographs). <b>Project Display:</b> Bring a project Display and/or Notebook and evidence of rocket launch (results data, photographs).  <u>Younger members may take under the guidance of an adult.</u>	
503M <b>Solid-Fuel Rocketry Master</b>	A	One major solid-fuel rocketry project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Rocket:</b> Bring constructed ESTES Rocket. <b>Project Display:</b> Bring a project Display and/or Notebook and evidence of rocket launch (results data, photographs) as well as project plan.	STEM Day: completed project book, display, and interview
502 <b>Science Fun with Flight</b>	B, ages 9-14	All 7 interest areas At least 2 learning experiences At least 2 leadership/citizenship activities Build a glider or flyer, or a plastic model airplane or jet Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Project:</b> Bring constructed glider, flyer or plastic model jet/airplane. <b>Project Display:</b> Bring a project Display and/or Notebook and evidence of flight (results data, photographs).	STEM Day: completed project book, display, and interview. <b>State Fair Selection:</b> One Junior (8-13) and One Senior (14-18) member may be selected to participate.
<b>All-Terrain Vehicles (ATV)</b>				
555 <b>ATV Safety</b>	X	Safety pledge All 9 activities Practice pages Practice and riding record At least 2 learning experiences At least 2 leadership/citizenship activities	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring project book with completed record or journal of activities done while taking the project to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book.	No state fair event
<b>Bicycle</b>				
517 <b>Bicycling for Fun, Level I (Bicycling)</b>	B	At least 7 activities per year Complete the Bicycling For Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging.	Bicycle Day: completed project book, bicycle, helmet, interview, parts identification, and rider skill course. A display is NOT necessary.



Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
518 <i>Wheels in Motion, Level 2 (Bicycling)</i>	I	At least 7 activities per year Complete the Bicycling For Fun Achievement Program on second year Complete Project Goals, Before and After, and Project Highlights sections	<b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book. <b>Bike Inspection:</b> Bring your bicycle helmet to judging for judge's inspection. Be prepared to identify bike parts.	<b>State Fair Selection:</b> Two members may be selected in each class.
<b>Electricity &amp; Energy</b>				
527 <i>Magic of Electricity, Level 1</i>	B	At least 7 activities per year (3 main activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed book & records to judging. <b>Project Display:</b> Bring your project Display that represents your level of understanding and ability within the project. The project Display must be derived from one of the activities, experiments or plans contained in the project book.  <u>School projects may not be used as entries.</u>	Engineering Excitement Day: completed project book, display, and interview  <b>State Fair Selection:</b> One member may be selected in each electricity project. No individual may participate in more than one electricity project at the State Fair.
528 <i>Investigating Electricity, Level 2</i>	I	At least 7 activities per year( 3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide		
529 <i>Wired for Power, Level 3</i>	I	At least 7 activities per year( 3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide		
530 <i>Entering Electronics, Level 4</i>	A	At least 7 activities per year (3 Required Activities and 4 Brain Boosters) At least 2 leadership experiences Planning Guide		
531 <i>Science Fun with Electricity</i>	B	All interest areas Experiments and journals for each interest area At least 2 project activities At least 2 leadership/citizenship activities Project summary		
550 <i>Young Engineers in Solar Energy</i>	I	All 9 activities (including a capstone project) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review		

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
<b>Food Science &amp; Chemistry</b>				
490 <i>Science Fun with Dairy Foods: The Case of the Missing Milk</i>	B	All 6 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book.	STEM Day: completed project book, display, and interview <b>State Fair Selection:</b> One member may be selected.
493 <i>Science Fun with Kitchen Chemistry</i>	B	All 11 experiments At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book.	STEM Day: completed project book, display, and interview <b>State Fair Selection:</b> One member may be selected.
<b>Radio-Controlled Vehicles</b>				
<b>Robotics Special Note:</b> A 4-H Kit from LEGO Education must be used to complete these projects. It is not necessary for all youth to purchase a kit. Please contact the Extension Office for availability and information. Computer and internet access are required.				
507 <i>Robotics 1 with EV3</i>	I	All 12 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging.	STEM Day – completed project book, display and interview. In addition to the interview, contestants will demonstrate their LEGO EV3 robot’s ability to complete three or more of the tasks identified in Activity 12 of the 4-H 507 project book in less than 10 minutes. Contestants are required to bring their own test surface on which to demonstrate their robot’s completion of these tasks along with a printout of the program.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
508 <b>Robotics 2: EV3N More</b>	A	All 7 activities and Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Display:</b> Create and bring a video presentation on thumb drive or personal device of your robot that demonstrates programming and/or the robot itself.	STEM Day – completed project book, display and interview. Contestants are required to bring their own test surface to demonstrate their robot’s completion of a task of their choosing (in less than 10 minutes) along with a printout of the program.
509 <b>Robotics 1: NeXT Technology</b>	B	This project book may be downloaded at <a href="https://ohio4h.org/robotics">https://ohio4h.org/robotics</a> or purchased at the office. All 12 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	It is not necessary for all youth to purchase a kit. Please contact the Extension Office for availability and information.  <b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging.	No State Fair Event
510 <b>Robotics 2: NeXT Steps</b>	I	This project book may be downloaded at <a href="https://ohio4h.org/robotics">https://ohio4h.org/robotics</a> or purchased at the office. All 7 activities At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Display:</b> Create and bring a video presentation on thumb drive or personal device of your robot that demonstrates programming and/or the robot itself to demonstrate.	No State Fair Event
512M <b>Robotics Master</b>	A	One major robotics project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Project Display:</b> Create and bring a video presentation on thumb drive or personal device of your robot that demonstrates programming and/or the robot itself to demonstrate.	STEM Day: completed project book, display, interview, and tasks Youth are required to bring their own test surface to demonstrate their robot’s completion of a task of their choosing along with a printout of the program.
<b>Rope</b>				
540 <b>Not Just Knots (Rope)</b>	X	All 17 activities (including a capstone project) and all of the Talking It Over questions At least 2 learning experiences At least 2 leadership/citizenship activities Project review	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring your completed project book to judging. <b>Project Display:</b> Create and bring a rope display that illustrates types of ropes, knots, and/or other project skills. Be prepared to demonstrate how to tie different knots.	Engineering Excitement Day: completed project book, display, and interview <b>State Fair Selection:</b> One Junior (8-13) and One Senior (14-18) member may be selected to participate.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
<b>Small Engines</b>				
541 <i>Crank It Up, Level 1 (Small Engines)</i>	B	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging your completed project book. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience.	Engineering—Excitement Day: completed project book, display, and interview <b>State Fair Selection:</b> One member may be selected in each small engines project. No member may be selected in more than one small engine project.
542 <i>Warm It Up, Level 2 (Small Engines)</i>	I	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide		
543 <i>Tune It Up, Level 3 (Small Engines)</i>	A	At least 7 activities each year in either main activities sections or Race Ahead sections Planning Guide		
<b>Tractor and Machinery Operation</b>				
551 <i>Tractor 1: Starting Up</i>	B	Complete all activities	Participate in training course when offered. Pass written and driving exams from training course.  <b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed manual to judging. <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic from the project experience	Engineering - Tractor Day: written exam, parts identification, interview, obstacle course, two- and four-wheel driving events. A display is NOT necessary. <b>State Fair Selection:</b> One member may be selected in each project. No member may be selected in more than one project.
552 <i>Tractor 2: Gearing Up for Safety</i>	I	Complete all activities		
553 <i>Tractor 3: Moving Out</i>	I	Complete all activities		
554 <i>Tractor 4: Learning More</i>	A	Complete all activities		
<b>Welding</b> May not use projects made in a school welding class.				
573 <i>Arcs and Sparks</i>	I	Recommended number of areas, building skills, and developing knowledge questions for your year At least 2 organized project activities At least 2 leadership/citizenship activities Build at least 2 weldments/or other items in book One-page report	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Project Display:</b> Bring two welding projects one from the recommended projects in the project list.	Engineering—Welding Day: completed project book, appropriate gear, other equipment and/or supplies, and welding project NOTE: All projects must be done using Shielded Metal Arc Welding (SMAW). <b>State Fair Selection:</b> One member may be selected.
<b>Woodworking</b> May not use projects made in a school shop class.				
556 <i>Measuring Up, Level 1</i>	B	At least 7 activities per year for up to three years At least 2 leadership experiences Planning Guide	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Woodworking Display:</b> A project(s) constructed by you that demonstrates how you have learned to use the following hand tools: rule, utility square, framing square, combination square, hand crosscut saw, drill, C-clamp, steel bar clamp, wood file, rasp, hammer, nail set. Use of all tools is not required, but it does help in evaluation of work.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. <b>State Fair Selection:</b> One Junior (8-13) and One Senior (14-18) member may be selected to participate.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
557 <i>Making the Cut, Level 2</i>	I	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Woodworking Display:</b> A project(s) constructed by you that demonstrates how you have learned to use the following tools: steel tape, t-bevel, miter box, wood chisels, hand jig saw, back saw, scroll saw, hand stapler, power stapler, power sander, paint brush, single and double incline planes. Use of all tools is not required, but it does help in evaluation of work.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. <b>State Fair Selection:</b> One Junior (8-13) and One Senior (14-18) member may be selected to participate.
558 <i>Nailing It Together, Level 3</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Woodworking Display:</b> A project(s) constructed by you that demonstrates how you have learned to use the following tools: mallet, table saw, radial arm saw, circular saw. Use of all tools is not required, but it does help in evaluation of work.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. <b>State Fair Selection:</b> One Junior (8-13) and One Senior (14-18) member may be selected to participate.
559 <i>Finishing Up, Level 4</i>	A	At least 7 activities per year for up to three years At least 4 woodworking leadership experiences Planning Guide	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring completed project book to judging. <b>Woodworking Display:</b> A project(s) constructed by you that demonstrates how you have learned to use the following tools: dovetail saw, power router, portable power planer, thickness planer, power jointer, hand scraper. Use of all tools is not required, but it does help in evaluation of work.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. <b>State Fair Selection:</b> One member may be selected.
560M <i>Woodworking Master</i>	A	One major woodworking project At least 2 learning experiences At least 2 citizenship activities Project records including interview, budget, and photos Judging activity	<b>Project Judging Requirements:</b> <b>Project Book:</b> Bring to judging completed self-determined project book and any additional documentation to demonstrate project experiences. <b>Woodworking Display:</b> A project(s) constructed by you using a variety of tools and woodworking techniques. Projects might include intarsia, carvings (relief and 3D), sculpting, marquetry, and lathe work.	Woodworking Day: completed project book, eye protection, appropriate attire, project made at fair, project made at home, and interview NOTE: See the State Fair Guide Book for list of allowable tools. <b>State Fair Selection:</b> One member may be selected.

Project Number and Name	Skill Level*	Project Completion Requirements See each project book for complete details.	Additional County Requirements	State Fair Requirements See the State Fair Guide Book for complete details.
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### Self-Determined

365 <i>Self-Determined</i>	X	<p>Using the online Self-Determined Project Guide:            Topic identification            At least 3 areas of interest, each with at least 3 activities            At least two learning experiences            At least two leadership/citizenship experiences            Project summary</p>	<p><b>NOTE:</b> This project is designed for members to use to create their own learning experience in an interest area or to extend a project study in an existing 4-H project area. Members should use project idea starters as listed in the Family Guide.  <b>Project Judging Requirements:</b>  <b>Project Book:</b> Bring to judging your completed project book (available at <a href="https://ohio4h.org/booksresources">https://ohio4h.org/booksresources</a>) and record of research &amp; project development process.  <b>Project Display:</b> Create and bring a sample of project work or documentation of project work if a sample is not feasible to bring to judging. Documentation may include journal, scrapbook, log, etc. Note: You will need photographs for your educational poster display and/or three ring notebook as well.  <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on your self-determined project.</p>	<p>Self-Determined Day: completed 365 idea starter, tri-fold display, sample of project work, and interview  <b>NOTE:</b> Requirements are different for self-determined projects that go to other days. Please refer to Self-Determined Day in the <a href="#">State Fair Guide Book</a>".  <b>State Fair Selection:</b> One Junior (8-13) member and one Senior (14-18) member may be selected.</p>
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### Workforce Preparation

382 <i>Am I Ready for Work?</i>	I	<p>All 9 activities and Talking It Over questions            At least 2 learning experiences            At least 2 leadership/citizenship activities            Project Review</p>	<p><b>Project Judging Requirements:</b>  <b>Project Book:</b> Bring completed project book to judging.  <b>Educational Display:</b> Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book.</p>	<p>Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview</p>
387 Here, There, Ag Careers Are Everywhere	A	<p>All 8 activities and all Talking It Over questions            At least 2 learning experiences            At least 2 leadership/citizenship activities            Project summary and project review</p>	<p><b>Project Judging Requirements:</b>  <b>Project Book:</b> Bring completed project book to judging.  <b>Educational Display:</b> <i>Create and bring an educational poster display and/or three ring notebook on a topic selected from your project book.</i></p>	<p>Workforce Preparation Day: registration form (mailed ahead of time); display; mock interview, including resume and appropriate attire; and interview</p>

<b>Ashtabula County 4-H General Projects Judging Score Sheet</b>		Judging Category	17-20 points - Exceeds Expectations	13-16 points - Very Good	9-12 points - Good	5-8 points - Fair	1-4 points - Poor	0 points	Total	Exceptional	Category - Comments
		<p style="text-align: center;"><b>Year 2022</b></p> <p><b>Youth Name:</b> _____</p> <p>_____</p> <p><b>Age (As of Jan. 1):</b> _____</p> <p><b>Club Name:</b> _____</p> <p>_____</p> <p><b>Advisor Name:</b> _____</p> <p><b>Project Name:</b> _____</p> <p>_____</p> <p><b>Project Number:</b> _____</p> <p>Is this a multi-year project: Yes No (Judges-If yes, youth may not be required to complete all portions of book in a single program year)</p> <p>Have you taken this project more than once? Yes No</p> <p>If yes, how many times have you repeated it? _____</p>	<b>Book/Records Completion</b>	Book (& Records, if applicable) is <b>Fully Complete</b> ; all sections show <b>Clear Effort</b> . Project follows <b>ALL County and Project Book Guidelines</b>	Book is complete but could show more effort OR Project follows most but not all book guidelines	Book is NOT fully complete; Parts completed do show time and effort	Book is up to half complete and shows effort OR Book is nearly complete but shows a lack of effort	Book is only partially complete AND shows lack of effort	Book is not attempted, not present OR clearly done by someone other than member	_____/20	<input type="checkbox"/>
	<b>25-30 points - Exceeds Expectations</b>		<b>19-24 points - Very Good</b>	<b>13-18 points - Good</b>	<b>No advisor signature -3 points</b>						
<b>Project</b>	Excellent in these 5 areas: 1. <b>Exceptional Effort</b> 2. <b>Quality Workmanship, Technique or Skillfulness</b> 3. <b>Appropriate for Project</b> requirements 4. Shows <b>Knowledge of Topic</b> 5. Project is <b>Practical/Useful</b>		4 areas strong, one area needs improvement	3 areas strong, two areas need improvement	2 areas strong, three areas need improvement	1 area strong, four areas need improvement	No project presented	_____/30	<input type="checkbox"/>		
	<b>17-20 points - Exceeds Expectations</b>		<b>13-16 points - Very Good</b>	<b>9-12 points - Good</b>	<b>5-8 points - Fair</b>	<b>1-4 points - Poor</b>	<b>0 points</b>				
<b>Display (Poster/ Notebook/ Binder)</b>	Excellent in these 5 areas: 1. <b>Clearly Presented</b> ; neat 2. <b>Easy to follow</b> information 3. <b>Sufficient Detail</b> 4. Shows <b>Quality Work &amp; Effort</b> 5. <b>Appropriate Size</b>		4 areas strong, one area needs improvement	3 areas strong, two areas need improvement	2 areas strong, three areas need improvement	1 area strong, four areas need improvement	No display presented	_____/20	<input type="checkbox"/>		
	<b>9-10 points - Exceeds Expectations</b>		<b>7-8 points - Very Good</b>	<b>5-6 points - Good</b>	<b>3-4 points - Fair</b>	<b>1-2 points - Poor</b>	<b>0 points</b>				
<b>Personal Presentation</b>	Excellent in 5 Characteristics: 1. <b>Attitude</b> ; positive, respectful 2. <b>Confidence</b> ; conveys satisfaction in process 3. <b>Appearance</b> ; clean, well-groomed 4. <b>Communication</b> ; speaks clearly, makes eye contact 5. <b>Appropriately Dressed</b>		4 characteristics strong, one area needs improvement	3 characteristics strong, two areas need improvement	2 characteristics strong, three areas need improvement	1 characteristic strong, four areas need improvement	All characteristics need improvement	_____/10	<input type="checkbox"/>		
	<b>17-20 points - Exceeds Expectations</b>		<b>13-16 points - Very Good</b>	<b>9-12 points - Good</b>	<b>5-8 points - Fair</b>	<b>1-4 points - Poor</b>	<b>0 points</b>				
<b>Interview</b>	Excellent in 5 Characteristics: 1. <b>Overall Impression</b> 2. <b>Enthusiasm for Project</b> 3. <b>Answers all Questions Clearly and Correctly</b> 4. <b>Can Apply Knowledge</b> 5. <b>Appropriate Posture and Poise</b>	4 characteristics strong, one area needs improvement	3 characteristics strong, two areas need improvement	2 characteristics strong, three areas need improvement	1 characteristic strong, four areas need improvement	All characteristics need improvement	_____/20	<input type="checkbox"/>			
<p style="text-align: center;"><b>**** This Section For Judge's Use Only ****</b></p>											
<b>Ribbon Awarded:</b> <input type="checkbox"/> Blue: 90+ <input type="checkbox"/> Red: 75-89 <input type="checkbox"/> White: <75 <input type="checkbox"/> Miscellaneous Masterpiece Award:     100% State Fair Eligible: <input type="checkbox"/> Delegate <input type="checkbox"/> Alternate											
Overall Comments: _____ _____ _____									_____/100		
Judge's Initials: _____											

Ashtabula County 4-H SHOOTING SPORTS Projects Judging Score Sheet		Judging Category	17-20 points - Exceeds Expectations	13-16 points - Very Good	9-12 points - Good	5-8 points - Fair	1-4 points - Poor	0 points	Total	Exceptional	Category - Comments			
<b>Year 2022</b>  <b>Youth Name:</b> _____  <b>Age (As of Jan. 1):</b> _____  <b>Club Name:</b> _____  <b>Advisor Name:</b> _____  <b>Project Name:</b> _____  <b>Project Number:</b> _____  Is this a multi-year project: Yes No (Judges-If yes, youth may not be required to complete all portions of book in a single program year)  Have you taken this project more than once? Yes No  If yes, how many times have you repeated it? _____	<b>Book/Records Completion</b>	Book (& Records, if applicable) is <b>Fully Complete</b> ; all sections show <b>Clear Effort</b> . Project follows <b>ALL County and Project Book Guidelines</b>	Book is complete but could show more effort OR Project follows most but not all book guidelines	Book is NOT fully complete; Parts completed do show time and effort	Book is up to half complete and shows effort OR Book is nearly complete but shows a lack of effort	Book is only partially complete AND shows lack of effort	Book is not attempted, not present OR clearly done by someone other than member	_____/20	<input type="checkbox"/>					
	No advisor signature -3 points													
	<b>Project</b>	Excellent in these 5 areas: 1. <b>Exceptional Effort</b> 2. <b>Quality Workmanship, Technique or Skillfulness</b> 3. <b>Appropriate for Project</b> requirements 4. Shows <b>Knowledge of Topic</b> 5. Project is <b>Practical/Useful</b>	4 areas strong, one area needs improvement	3 areas strong, two areas need improvement	2 areas strong, three areas need improvement	1 area strong, four areas need improvement	No project presented	_____/15	<input type="checkbox"/>					
	<b>Skills</b>	Identification of parts of the bow/rifle and knowledge of range commands.							_____/15					
	<b>Display (Poster/ Notebook/ Binder)</b>	Excellent in these 5 areas: 1. <b>Clearly Presented</b> ; neat 2. <b>Easy to follow</b> information 3. <b>Sufficient Detail</b> 4. Shows <b>Quality Work &amp; Effort</b> 5. <b>Appropriate Size</b>	4 areas strong, one area needs improvement	3 areas strong, two areas need improvement	2 areas strong, three areas need improvement	1 area strong, four areas need improvement	No display presented	_____/20	<input type="checkbox"/>					
	<b>Personal Presentation</b>	Excellent in 5 Characteristics: 1. <b>Attitude</b> ; positive, respectful 2. <b>Confidence</b> ; conveys satisfaction in process 3. <b>Appearance</b> ; clean, well-groomed 4. <b>Communication</b> ; speaks clearly, makes eye contact 5. <b>Appropriately Dressed</b>	4 characteristics strong, one area needs improvement	3 characteristics strong, two areas need improvement	2 characteristics strong, three areas need improvement	1 characteristic strong, four areas need improvement	All characteristics need improvement	_____/10	<input type="checkbox"/>					
	<b>Interview</b>	Excellent in 5 Characteristics: 1. <b>Overall Impression</b> 2. <b>Enthusiasm for Project</b> 3. <b>Answers all Questions Clearly and Correctly</b> 4. <b>Can Apply Knowledge</b> 5. <b>Appropriate Posture and Poise</b>	4 characteristics strong, one area needs improvement	3 characteristics strong, two areas need improvement	2 characteristics strong, three areas need improvement	1 characteristic strong, four areas need improvement	All characteristics need improvement	_____/20	<input type="checkbox"/>					
	<b>**** This Section For Judge's Use Only ****</b>													
	<b>Ribbon Awarded:</b> <input type="checkbox"/> Blue: 90+ <input type="checkbox"/> Red: 75-89 <input type="checkbox"/> White: <75  <input type="checkbox"/> Miscellaneous Masterpiece Award: 100%  State Fair Eligible: <input type="checkbox"/> Delegate <input type="checkbox"/> Alternate									Overall Comments: _____		_____/100		Judge's Initials: _____